

History GCSE

'Recipe for Success' cards

All Papers



America

Short questions

Q1: 'Content Difference' (4 marks)



5mins

- 'Spot the difference'

Interpretation A *states* '....', which *suggests*...

Whereas Interpretation B *states* '....', which *is different because* it suggests...

Q2: 'Author Difference' Question (4 marks)



5mins

Tone

Do the **3Ps** for each source!

Purpose

The author of interpretation A's opinion is different to interpretation B because...

Person- who wrote it, drew it, said it? How are they different?
Period- when was it created? How is that different?
Purpose- why was it created? How is that different?

Motive

Emphasis

Q4: 'Describe' Question (4 marks)

5 mins



- Two **simple** PEE (point, evidence, explanation)

Conflict and tension

How do you know....? Source Q (4 marks)

The 3Cs are:

Content: What can you see in the source?

In the source I can see....

Comment: What does it suggest?

This suggests that.... (link to the FOCUS Q)

Context: What do you know?

I know this is true/ not true because.....



5 mins

Q3: 'More convincing (ACCURATE)' (8 marks)



10mins

Do the **3Cs** for each source!

Elizabeth and America papers

Content: Quote from the source

The source says....

Comment: What does it suggest?

This suggests that.... (link to the FOCUS Q)

Context: How do you know?

I know this is true/ not true because.....

Judgement- which is more convincing and why?

Q3: 'More convincing (ACCURATE)' (8 marks)



10mins

Do the **3Cs** for each source!

Brief intro- which interpretation is more convincing (accurate)- why?

3Cs interpretation A- *how is the source convincing in relation to the question?*

Whereas... linking comparison to...

3C interpretation B- *how is the source convincing in **comparison to interpretation A** to the question?*

Judgement- which is more convincing and why?

Elizabeth and America papers

Content: Quote from the source

The source says....

Comment: What does it suggest?

This suggests that.... (link to the FOCUS Q)

Context: How do you know?

I know this is true/ not true because....

Q3: 'More convincing (ACCURATE)' (8 marks)



10mins

Do the 3Cs for each source!

Brief intro- which interpretation is more convincing (accurate)- why?

3Cs interpretation A- *how is the source convincing in relation to the question?*
(x3 context/comment)

Whereas... linking comparison to...

**factual
KNOWLEDGE**

3C interpretation B- *how is the source convincing in comparison to interpretation A to the question?*
(x3 context/comment)

Judgement- which is more convincing and why?

Content: Quote from the source

The source says....

Comment: What does it suggest?

This suggests that.... (link to the FOCUS Q)

Context: How do you know?

I know this is true/ not true because.....

Elizabeth and America papers

How useful is/are the sources/sources?

(8/12 marks)

Health (1 source)
Conflict and tension (2 sources)

Source Analysis:(CCC)

Source ___ is useful because.....
(3C's).

Content: What does this show? (link to the Q)
Comment: Why is this useful? (link to Q)
Context: What do I know? (link to the Q)

**factual
KNOWLEDGE**

Source Evaluation (PPP)

Source is valuable as a source because..... (3P's).

Person: Who created it? How does that affect its value?
How do you know?
Period: When was it created?
How does that affect its value? How do you know?
Purpose: Why was it created?
How does that affect its value? How do you know?



15 mins

Explain (8 marks)

Health
Elizabeth
America

10 mins



You need to make **2 complex PEEL paragraphs**

- Try to state 2 **separate** factors, i.e for economic boom- mass production then stocks and shares.
- **P**oint: **How/ why** this event happened
- **E**vidence - **include 3 pieces of evidence** for each paragraph
- **E**xplain: **This means that.../This shows that...**
- **L**ink: to the question!

**factual
KNOWLEDGE**

A complex answer = 3 pieces of evidence per paragraph, EXPLAINED!

Remember- this is also a **comparison** question in health- just have to **explain the comparison**

Explain the similarities(8 marks)

10 mins



Remember- this is a **comparison** question in health- you just have to **explain the comparison**

You need to make **2 complex PEEL paragraphs**

- Try to state 2 **separate points** that show similarities between the 2 events/ individuals/time periods e.g. : treatment/public health/ causes of disease.
- **P**oint: **How/ why there are similarities**
- **E**vidence - **include 3 pieces of evidence** for each paragraph
- **E**xplain: **This means that.../This shows that they are similar because ...**
- **L**ink: to the question!

A complex answer = 3 pieces of evidence per paragraph, EXPLAINED!

factual
KNOWLEDGE

Write an account (8 marks)

Elizabeth
Conflict and tension



10 mins

2 x PEEL paragraphs

- **Point:** *Focus on the Question (CAUSE)*
- **Evidence:** *How do you know this?*

Support this with your own knowledge:
(developed knowledge/dates/events/
people/places)

- **Explanation:** Explain the CONSEQUENCES
- **Link:** back to the focus question

factual
KNOWLEDGE

Essay question: How far...

(16 marks, 4 SPaG)

You have to **agree** or **disagree** with an interpretation.

- **AGREE (1-2)**PEEL paragraph
(x3 evidence explained)
- **DISAGREE (1-2)**PEEL paragraph
(x3 evidence explained)
- **BALANCED JUDGEMENT**

Give your opinion, using **new evidence** to **balance** your judgement- answer the question! Link and **compare!**

SPaG= check your spelling, punctuation, grammar and use of terminology

Health (factors)
Conflict and tension (events)
Elizabeth (Hardwick Hall)

AGREE	DISAGREE
1	1
2	2
3	3
BALANCED JUDGEMENT (new evidence)	



20 mins

Essay Question- How important? (12 marks)



15 mins

America

- You have to **assess** and **compare** **2** events to **justify** which is more important and **why**. Make sure you **answer the question!**

- **Event A-** developed **PEE** paragraph (3 EV/EX) to assess the importance of the event.
- **Event B-** developed **PEE** paragraph (3 EV/EX) to assess the importance of the event.
- **BALANCED JUDGEMENT (PEEL)**

Explain WHY one event was, in YOUR OPINION, **more important** than the other.

Include **new evidence** to strengthen your argument.