

## Overview of the geography curriculum

The curriculum is designed to enable the building of geographical knowledge, conceptual understanding and skills across the 4 years (and through to post 16 education).

The curriculum aims to:

- Equip pupils with knowledge about diverse places, people, resources and natural and human environments.
- Develop pupils conceptual understanding of physical and human processes (including the key interactions between them). We like to call this **'thinking like a geographer'**
- Inspire pupils to become enquiring geographers who are competent with the skills required to pose and explore geographical questions.
- Develop a fascination with the world and its people and strive to act as responsible citizens in local, national and global communities.

The GCSE geography course is AQA: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

The A Level course is AQA: <https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/specification-at-a-glance>

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Physical Coastal Processes		Physical Coastal Processes/Development	Development	Rivers	Influencing the Environment	Rainforests
Year 9	Volcanoes in Contrasting Areas		Volcanoes in Contrasting Areas/Deserts	Deserts	Rivers	Influencing the Environment	Population and Urbanisation
Year 10	Introduction to development (first part of The Changing Economic World)	Ecosystems/ Tropical Rainforests (The Living World) <i>Case study Amazon</i>	Tropical Rainforests (The Living World)/Urban Issues and Challenges	Urban Issues and Challenges <i>Case studies Mumbai/London</i>	Coastal Landscapes in the UK (Physical Landscapes in the UK) <i>Case studies Dorset coast (landforms)/Dawlish Warren landforms and management</i>	Resource management and energy (The Challenge of Resource Management)	Remote Fieldwork
Year 11	The Challenge of Natural Hazards <i>Case studies – Kashmir/L'Aquila/Katrina</i>		The Challenge of Natural Hazards/The Living World (Hot Deserts or Cold Environments)	The Changing Economic World <i>Case studies UK and India</i>	The Changing Economic World/Glacial Landscapes in the UK (Physical Landscapes in the UK)	Glacial Landscapes in the UK (Physical Landscapes in the UK) /revision A3s <i>Case studies Snowdonia/Lake District</i>	Remote Fieldwork
Year 12	Changing Places ( <i>case studies Torquay and Brick Lane</i> ) Coasts ( <i>case studies Holderness and Sundarbans</i> ) Local urban and/or coastal fieldwork			Contemporary Urban Environments ( <i>case studies Mumbai and Birmingham</i> )  NEA			
Year 13	Global Systems and Global Governance ( <i>case studies Walmart, food commodity and Antarctica</i> ) Water and Carbon Cycles ( <i>case studies River Eden flooding, Amazon</i> )			Hazards or ecosystems and revision			