

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school
- There may be some subjects, especially practical subjects, where things are different, however, there will be work set appropriate to remote learning for every subject.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. We are offering a highly structured daily timetable of five sessions. However, we know that some flexibility for families is important. Please see our separate guidance on how you and your child may wish to organise learning time across the week.

Key Stage 3 and 4	5 hours
Key Stage 5	At least 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child should be able to access five sessions of curriculum content each day by logging in to Google Classroom. All of the learning will be organised and signposted from there. Please see our guidance and how to videos on accessing Google Classroom. <http://www.launceston-college.cornwall.sch.uk/learning-home/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We may be able to lend you an electronic device like a laptop, to help you access remote learning. If you do not have regular or reliable access to a suitable device or internet connection for any of your children at the College, please contact stfdae@launcestoncollege.org.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons on Google Meet)
- recorded teaching (video/audio recordings made by teachers)
- resources and independent learning materials posted on Google Classroom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We want students to engage with their full curriculum at home, and our expectation is that they log on to each of their Google Classrooms each day, for each of their five sessions.
- Please see the information for parents on supporting children with routines for remote learning on our website.
<http://www.launceston-college.cornwall.sch.uk/learning-home/>
- In KS3, students will generally not be set any extra homework on top of their five sessions a day
- In KS4, students will generally be set some homework on top of their five sessions a day to keep them on track with their courses
- In KS5, students will generally be set homework as normal to keep them on track with their courses

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a regular record of your child's engagement with remote learning
- If there are concerns about how your child seems to be accessing remote learning, a member of our Pastoral team will contact you by telephone to offer support.

How will you assess my child's work and progress?

- Students should receive regular feedback on their remote learning
- This will take the form of teacher verbal comments, online quizzes, and submitted work
- Your child may not receive feedback on every piece of work, but the teacher will make it clear which work will receive feedback.
- Work should be submitted to teachers on the relevant Google Classroom pages.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- We want all students to be able to benefit from our remote learning offer, and have many of our normal support mechanisms in place to achieve this.
- If your child has a special educational need, you may already have had contact from the staff who normally support them. If you have questions or need more support with remote learning, please contact the College SENDCo, Louise Rash at stflor@launcestoncollege.org.uk

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Curriculum materials will be made available on Google Classroom so your child can keep learning in line with the normal curriculum. There may be fewer live lessons. If you have questions or concerns, please contact your child's Head of House.