

Excellent	Good	Inconsistent	Concerning
<p><u>Responsibility</u></p> <ul style="list-style-type: none"> • Role models a desire to succeed and consistently encourages others to put in their best effort, showing responsibility for others • Role model's readiness to learn in terms of behaviour and personal organisation to others. • Displays exceptionally high levels of sportsmanship and personal standards in PE, in all activities and roles. • Demonstrates role modelling of application of all rules through leadership, officiating (including at full competition level) and playing. 	<p><u>Responsibility</u></p> <ul style="list-style-type: none"> • Demonstrates good level of personal effort in majority of lessons. • Always demonstrates a readiness to learn through good preparation. • Displays high levels of personal standards and sportsmanship in lessons. • Demonstrates good leadership and communication strategies as a player/official/coach. • Knows and applies a wide range of rules including more technical rules as a player and is competent in officiating smaller games. 	<p><u>Responsibility</u></p> <ul style="list-style-type: none"> • Demonstrates sound level of personal effort and attempt to succeed in <u>some lessons</u>. • Prepares themselves and their equipment for the lesson but this can be <u>inconsistent at times</u>. • Displays sportsmanship and fairness in competition <u>some of the time</u>. • Demonstrates leadership and communication skills as a player/official/coach <u>on some occasions</u>, often needs help from others in these roles. 	<p><u>Responsibility</u></p> <ul style="list-style-type: none"> • <u>Little personal effort</u> seen in lessons which can impact progress and learning. • Finds it difficult to organise and prepare for lessons, with <u>equipment missing on a regular basis</u>. • Displays <u>very few</u> examples of sportsmanship and fairness in lessons. • Demonstrates <u>few</u> communication and leadership skills in lessons.
<p><u>Resilience</u></p> <ul style="list-style-type: none"> • Role models an excellent desire to succeed in all lessons and encourages others to put in their best effort. • Consistently demonstrates an ability to bounce back, even after failure in a challenging setting. 	<p><u>Resilience</u></p> <ul style="list-style-type: none"> • Demonstrates good levels of effort and motivation throughout lessons and a clear and sustained aim to succeed in all activities. • Demonstrates how to learn from errors by perseverance and keeps practising to improve. 	<p><u>Resilience</u></p> <ul style="list-style-type: none"> • Demonstrates personal effort and motivation in <u>some</u> lessons to succeed in activities and tasks set. • Identifies a failure and looks to learn from errors on <u>some occasions</u>. 	<p><u>Resilience</u></p> <ul style="list-style-type: none"> • Demonstrates <u>little</u> personal effort and attempt to succeed in lessons • Finds it difficult to identify weaknesses in performance and overcome challenges.
<p><u>Health</u></p> <ul style="list-style-type: none"> • Demonstrates an excellent understanding of the value of physical activity and is able to share knowledge with others. • Show excellent levels of effort and endeavour to improve physical fitness. 	<p><u>Health</u></p> <ul style="list-style-type: none"> • Knows and applies a range of reasons why it is important to take part in physical activity. • Shows good levels of effort and endeavour to improve physical fitness. 	<p><u>Health</u></p> <ul style="list-style-type: none"> • Displays understanding of the value of physical activity in some lessons. • Shows levels of effort and endeavour to improve physical fitness in <u>some lessons</u>. 	<p><u>Health</u></p> <ul style="list-style-type: none"> • Displays <u>little</u> understanding of the value of physical activity. • <u>Shows little effort</u> and endeavour to improve physical fitness in lessons.
<p><u>Creativity</u></p> <ul style="list-style-type: none"> • Demonstrates consistent levels of creativity, innovation (including at full competition level) whilst performing. • Can apply and share with others a wide variety of tactics and strategies to overcome challenges and task that are set 	<p><u>Creativity</u></p> <ul style="list-style-type: none"> • Knows and applies creative and innovative techniques that can be applied to performances. • Can apply a variety of tactics and strategies to overcome challenges and task that are set. 	<p><u>Creativity</u></p> <ul style="list-style-type: none"> • Displays levels of creativity, innovation and flair in <u>some performances</u>. • Can apply basic tactics and strategies to <u>some challenges</u> and tasks that are set. 	<p><u>Creativity</u></p> <ul style="list-style-type: none"> • Displays <u>little levels of creativity</u>, innovation and flair in performances. • <u>Finds it difficult</u> to apply few strategies to overcome tasks and challenges set.