

## Reporting student progress - progress updates.

Launceston College is committed to reporting to parents three times per academic year, usually once per term. Typically subjects and faculties will report a number of things including;

- a student's target band
- if a student is presently working within their target band
- a student's attitude to learning in each subject
- attendance data

Information from teachers and faculties will be sent home via email using the College SIMS InTouch facility. With this in mind, we kindly ask that all parents/carers ensure College always has your most up to date contact details including the email address you would like information sent to. You can update your own contact details at any time using SIMS InTouch

When a student arrives at Launceston College in Year 7 we receive information from their primary school, including their key stage 2 SATS score and teacher information. Shortly after arriving into Year 7 at College we ask students to sit CAT assessments. These are cognitive ability tests that are not possible to revise for and give us an indication of innate ability. In addition, some faculties then ask students to sit subject specific assessments to check ability within subjects and faculties.

After analysing all of this information we assign a student a target band as follows;

<b>Higher</b>	Top range of ability - typically GCSE grades 7-9.
<b>Intermediate</b>	Middle range of ability – typically GCSE grades 4-7.
<b>Foundation</b>	Lower ability range – typically GCSE grades 1-4.

A student's target band is consistent for all subjects but this does not hinder a student achieving above their target band range. Subjects that involve skills and talents that do not directly lend themselves to the target band structure, we will only report on attitude to learning at key stage 3. These subjects are Art, Drama, Music and PE.

For key stage 5 students, GCSE attainment is used to produce target bands for A level subjects of: A\*/A, A/B, B/C, C/D, D/E. For BTEC subjects the bands are: Distinction\*/Distinction, Distinction/Merit, Merit/Pass. For vocational subjects all students are targeted a pass nationally.

At all key stages the main piece of information we believe is vital to ensuring student progress is individual 'attitude to learning' in each subject. Attitude to learning is reported as;

**Excellent attitude to learning** means being committed to getting the most out of all learning opportunities available. It is what all students should aim for

**Good attitude to learning** means being a responsible and hardworking student who tries their best all of the time.

**Inconsistent attitude to learning** means that a student is probably doing most of what they are supposed to do but is failing to push him or herself or make the most of the opportunities available.

**Concerning attitude to learning** means that a student needs support or intervention to become a more responsible learner.

In addition to the above, we will report the recorded attendance information for each student

## **Rationale**

Throughout the year students complete regular assessments in all subjects. These assessments include unit tests, oral exams, homework assessments, mock exams, topic tests and at times end of year assessments. These are integral parts of individual student learning and are used in lesson time as formative pieces of work that help inform individual improvements. We will not report all of these to parents, however teachers will share results with students, so please do ask your son/daughter to tell you about them. We would expect conversations about assessments and progress to take place during parent teacher meetings or as part of any additional communication between college and home. Please contact Faculty Heads if you would like to have an individual conversation about your child's progress in a particular subject, or contact your child's Head of House if you would like an update on their progress overall.

In line with national thinking Launceston College has now moved away from regularly sharing grades with students. High quality teaching and learning is about recognising what students can and cannot do through high quality assessment and then acting quickly to help each and every individual to improve and make progress with the things they need to.

At Launceston College, we do evaluate student work; we use a higher-quality more detailed method than issuing a grade. Students receive regular written and oral feedback on assessments and assignments throughout the course of their learning. We will of course continue to prepare students for external examinations carefully and rigorously and ensure that we put everything in place so that every student has the opportunity to achieve at the highest level.

Launceston College believes that if students engage fully with every learning opportunity they will be best placed to become happy, successful and responsible students.