

## History Curriculum Overview

		Term 1	Term 2	Term 3
Year 8	Topic	Tudors and Stuarts	The English Civil War	Victorian England and the Age of Empire
	Assessment GCSE style Question	<i>'Queen Mary deserved the title 'Bloody Mary''</i> <b>How far do you agree? 16 MARKS</b>	<i>How useful is source A for an enquiry into the preparedness of Parliament's army in the English Civil War?</i> <b>How useful is the source? 8 MARKS</b>	Explain the link between the African Slave trade and racial issues today <b>Explain Question 8 MARKS</b>
Year 9	Topic	Suffragettes First World War	Treaty of Versailles	WW2 Home Front
	Assessment GCSE style Question	<i>'The role of women in the workplace during First World War was main reason that they won the vote'.</i> <b>How far do you agree? 16 MARKS</b>	<u>How useful is this source in understanding the terms of the Treaty of Versailles?'</u> <b>How useful is the source? 8 MARKS</b>	'The dropping of the atomic bomb can never be justified.' <b>How far do you agree? 16 marks</b>

		Term 1	Term 2	Term 3
Year 10	Topic	Paper 2: Britain Health and The People Medieval/Renaissance/ Industrial/ Modern Day	Britain Health and the People Paper 2: Elizabeth	Paper 2: Elizabeth
	Exam Skills/ Focus	Paper 2: Change & continuity/ Source Evaluation & Analysis skills/ Explain/ Factors (16-mark Q) <u>SPaG</u> (4 marks)	Paper 2: Source skills/ Source comprehension	Paper 2: Historic Environment (16-mark Q) <u>SPaG</u> (4 marks)
Year 11	Topic	Conflict and Tension	America 1920-1973	America 1920-1973/ Revision
	Exam Skill/ Focus	Paper 1: Source analysis/ Explain/ How far do you agree ( <u>16 mark Q</u> ) <u>SPaG</u> (4 marks)	Paper 1: Source skills/ Explain/ Developed answer weighing up the importance of two events (12 marks)	Complete course and review key skills/ knowledge
SEN/ G & T support	<ul style="list-style-type: none"> <li>• Recipe Cards to success (Exam rubric to support and challenge)</li> <li>• Higher order grids to motivate more able students to develop their Question and answering</li> <li>• Model answers to support all learners</li> <li>• Annotated seating plans (specific reference to SEN status and requirement according to Provision Map)</li> <li>• Display boards that support source skills and knowledge</li> <li>• Glossary (Key words) on bookmarks (<u>SPaG</u>)</li> <li>• Effective communication with LEA's and sharing good practise</li> </ul>			
Revision opportunities PP support	<ul style="list-style-type: none"> <li>• Weekly Mini knowledge Tests</li> <li>• Weekly revision sessions available to Year 10 and Year 11 students</li> <li>• RAG sheets</li> <li>• Revision HUB: Printed exam resources available for students to take)</li> <li>• CGP Revision books (Photo copied and available for all PP students)</li> <li>• Annotated Seating plans</li> </ul>			