

## Year 7 Literacy and Numeracy Catch up Funding

### 2019/20

In 2019/20 we received £14,436 in catch up funding.

The funding will be used to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

The aim of the Accelerated Learning Group (ALG) programme for catch up students is to help support and raise students' attainment in English and maths by raising their attainment so that the students know, understand and can do more at the end of year 7.

- Students will have personalised timetables where they still access science, art, DT, music and drama mainstream lessons.
- They will be taught maths, English and humanities as a small group with the support of a specialist teacher and an LSA.
- To help support students after school, all students will attend a homework support lesson for at least two nights a week to help with organisation.
- They also have 5 specialist Read, Write Inc (RWI) phonics catch up lessons a week with two specially trained members of staff.

	Full time Equivalent	Cost
Specialist teacher	0.56FTE	£23,046
Learning Support Assistant	0.5FTE	£6,575
Specialist RWI staff	0.2FTE	£7,473
		<b>£37,094</b>

### 2018/19

In 2018/19 we received £14,314 in catch up funding.

The use of the catch-up funding for Launceston College is directed to the Accelerated Learning Group (ALG). The aim of the ALG programme is to help support and raise students' attainment in English and maths to the equivalent of a Grade 2. Students are given their own personalised timetable where they will still access science, art, DT, music and drama mainstream lessons. Students are taught maths, English and humanities as a small group with the support of a specialist teacher and an LSA. To help support students after school, all students will attend a homework support lesson for at least two nights a week to help with organisation. (Monday and Wednesday) They also have 5 specialist Read, Write Inc (RWI) phonics catch up lessons a week with two specially trained members of staff.

Overall, the progress from the 9 year 7 students taking part in the ALG programme is assessed using a multitude of assessments provided by the Maths, English and Humanities departments. Furthermore, progress is measured by testing reading ages and comprehension. The year 7 students who have taken part in the programme have seen a growth in confidence in applying themselves to school subjects, as well as, an increase in reading ability. By having a dedicated programme such as this, the students are able to access support throughout the school day either with specialist maths, phonics or EAL teaching. By doing so this allows gaps in students' basic maths and English knowledge to be filled and provides them with a safe and friendly environment where each student can

achieve. The scope of subjects also being taught allows teaching to be more free-flowing and cross curricular seeing mathematical skills being embedded into English as well as humanities. The ability to also dictate the pace of a teaching unit also allows for previously missed knowledge to be taught and revisited ensuring concrete understanding.

	Full time Equivalent	Cost
Specialist teacher	0.56FTE	£17,792
Learning Support Assistant	0.5FTE	£5,173
Specialist RWI staff	0.2FTE	£5,492
		<b>£28,457</b>

### **Impact**

Qualitatively:

All students were confident to access the mainstream curriculum by the end of the academic year.

Quantitatively:

English – 88% of students increased their grade and 56% achieved level 2.

Reading – 33% of students accelerated their reading age by 12 months or more

Maths – 100% of students increased their grade and 44% achieved level 2