

LAUNCESTON COLLEGE CAREERS PROGRAMME

Additional	<ul style="list-style-type: none"> • Careers Fair involving twenty-five plus employers is open to parents and students during APLUS Day 	3 & 5	4 – 7
	<ul style="list-style-type: none"> • APLUS DAY – each student and their parents meet with their tutor to discuss their progress, including early career ideas. 	2	1 – 3
	<ul style="list-style-type: none"> • Plymouth Argyle Football Club has a base at the College and supports PE lessons, as well as running after school and weekend sessions that develop a range of transferable skills. 	5 & 3	11
	<ul style="list-style-type: none"> • Fortnightly assemblies by members of the Academy Leadership Team that explore a range of topics, including career planning and future opportunities 	2	4 & 7
	<ul style="list-style-type: none"> • UK Maths Challenge – students have the opportunity to enter this national problem-solving competition 		11 & 12
	<ul style="list-style-type: none"> • Poetry by Heart – a national competition run by the Royal Shakespeare Company 		
	<ul style="list-style-type: none"> • Design Technology Ambrosia STEM Project run jointly with Egloskerry Primary School – students visit Ambrosia for the day and are set a range of activities and challenges. 	5	4 – 7 11 & 12
	<ul style="list-style-type: none"> • English Storyteller – a number of professional storytellers take part in English and Drama lessons. Topics include politics and help develop public speaking skills. 	4 & 5	11

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YEAR 8

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term <ul style="list-style-type: none"> • Army Cadets presentation to the year group outlining the opportunities available to cadets. • Employer Speed Networking Event – students are given the opportunity to meet business volunteers from a variety of occupational sectors. Volunteers talk about their job roles and career pathways and answer follow-up questions from the students. • Students read and discuss Matthew Syed’s book ‘You Are Awesome’ that focuses on raising aspirations. 	4	5 & 11
	Spring Term <ul style="list-style-type: none"> • A ‘Volunteering’ assembly by a representative of Volunteer Cornwall, who explains the range and benefits of volunteer opportunities available to young people in North Cornwall. • Cadets assembly further exploring the benefits of becoming a cadet. • Take your child to work week – one day working with a close relative, Students find out about job roles and the skills & attributes required by them. • Intensive Learning Week – students work in groups on a project set by a local business or organisation, such as: the RNLI (2019) and the Wildlife Trust (2020). The students take on different roles and complete tasks including planning, design, marketing and display. 	3, 4 & 5	4 – 7
	Financial Capability – Independent Advice and Guidance (IAG) topic over 6 weeks looking at: <ol style="list-style-type: none"> 1. What careers do Year 8 students want to have in the future? (have they thought?) 2. What do they understand as the term ‘careers education’? 	3	14
		5	11 & 12
		3, 4 & 5	4, 5 & 11
		5	4 – 7
			13

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	<p>3. What will their lives look like in 10 years time? Are they in control of their destiny?</p> <p>4. What is LMI (Labour Market Information)?</p> <p>Summer Term</p>		
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YEAR 9

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term		14 & 15
	<ul style="list-style-type: none"> Volunteer Assembly by a representative of Volunteer Cornwall, who explains the range and benefits of volunteer opportunities available to young people in the Launceston area. Options Talks over a five-week period to ensure students are aware of all the optional courses available to them and how different courses relate to future careers 	4	
	Spring Term		14
	<ul style="list-style-type: none"> Exeter Scholars Programme – explanation of the programme offered by Exeter University A residential trip for all students. Options include: French and Spanish exchanges, the Battlefields in Normandy, the ‘Cornish Cliffs’ Centre, the ‘Island Trust’ in southern France, the Eden Project and Batchelors Hall on Dartmoor. 	7 3 & 5	8, 11 & 12
	Summer Term		
‘Kick Start’ in to Key Stage 4 week at the end of Year 9:			
<ul style="list-style-type: none"> Speed networking careers event where students in small groups meet and interact with at least representatives of at least a dozen different businesses and organisations 	3, 4 & 5	4 – 7	
<ul style="list-style-type: none"> ‘Opportunities Cornwall’ event that gives the students an insight into some exciting developments in Cornwall e.g. the Spaceport, Geothermal Energy (Hot Rocks Project and Eden Project), Cornish Lithium..... Students attend six interactive workshops run by representatives of different sectors, including, Construction, Creative and Digital, Engineering, Energy..... 	3, 4 & 5	4 – 7	
<ul style="list-style-type: none"> Challenge Project – ‘Evacuate Cornwall’ - students work in teams on a range of problem-solving activities, culminating in developing a plan for evacuating Cornwall 		11 & 12	
Financial Capability – ‘Skills and Bills’			
1. a) What is financial capability?			13

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	<p>2. Begin to look at real world terms e.g. bank account, interest rate, credit cards, debit cards, insurance, loans, mortgages, rent</p> <p>3. What do real people/adults spend money on? (Discuss disposable income/bills)</p> <p>4. How do you become a billionaire?</p>		13
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YEAR 10

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	Autumn Term		
	<ul style="list-style-type: none"> Work Experience Preparation – an introductory assembly and two Guidance lessons on application letter writing 	6	11
	<ul style="list-style-type: none"> Post 16 – Exploring possible options – helping students identify the right option for them. 	6	14 & 15
	<ul style="list-style-type: none"> Year 10 assembly for parents explaining post-16 options, exploring career pathways and introducing Labour Market Information (LMI) 	7	14 & 15
	CEIAG – 7 weeks		
	1. Introduction to Work Experience/Work Related Learning		
	2. Careers Education, Information, Advice and Guidance (CEIAG) and the Sixth Form.	6	11
	3. Mindfulness Presentation – explaining the importance of mental health and the benefits of ‘Mindfulness’ as a course and an approach	7	11
	4. What is an apprenticeship? – explaining the recent expansion in the range of apprenticeships and levels (Intermediate, Advanced and Higher) that are available.	7	14 & 15
	Spring Term		
<ul style="list-style-type: none"> Work Experience health and safety preparation 	6	9	
<ul style="list-style-type: none"> Intensive Learning Week – English, Maths and Science guest speakers from the world of work explaining the relevance of those subjects to their job roles and business/organisation 	3, 4 & 5	4 & 7	
Summer Term			
<ul style="list-style-type: none"> Preparation for work experience – safeguarding guidelines 			
<ul style="list-style-type: none"> Work Experience (one-week placement) or a work-related learning week developing employability skills 	6	9	

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YEAR 11

	CAREERS & WORK-RELATED LEARNING	GATSBY BM	CDI AoL
Each & Every	<p>Autumn Term</p> <ul style="list-style-type: none"> • 1-to-1 Careers meeting with the College's Careers Advisor • Citizens Advice deliver a financial capability assembly • Letters of application are developed ready for college and apprenticeship applications • Sixth Form courses presentation by each faculty • National Citizenship Assembly and lunch stands that outline the opportunities available to young people <p>CEIAG - OUTCOMES</p> <ol style="list-style-type: none"> 1. Application process for Launceston College Sixth Form. 2. Interview skills and techniques 3. Mock interview – each student has a job role/occupational sector interview by a business volunteer <p>Spring Term</p> <ul style="list-style-type: none"> • Assemblies by the Apprenticeship Support and Knowledge (ASK) Support Team • Revision techniques – support to identify different techniques and guidance on how to use them effectively • Intensive Learning Week – English Maths and Science guest speakers from the world of work <p>Summer Term</p> <ul style="list-style-type: none"> • Sports Leaders Programme – the opportunity to join this leadership development scheme 	<p>8</p> <p>7</p> <p>7</p> <p>7</p> <p>7</p> <p>7</p> <p>5</p> <p>7</p> <p>4</p>	<p>14-17</p> <p>13</p> <p>16</p> <p>14</p> <p>11 & 12</p> <p>16</p> <p>16</p> <p>14</p> <p>14</p> <p>7</p> <p>11 & 12</p>

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Additional			
<ul style="list-style-type: none"> • Army Careers – support for interested students 		2	4 – 7
<ul style="list-style-type: none"> • Careers Fair involving twenty-five plus employers is open to parents and students during APLUS Day 		3 & 5	4 – 7
<ul style="list-style-type: none"> • House Leadership – students have the opportunity to take on a leadership role in their house 		3	11 & 12
<ul style="list-style-type: none"> • ERASMUS PROJECTS offering a number of opportunities for disadvantaged students 		3	11
<ul style="list-style-type: none"> • APLUS DAY – each student and their parents meet with their tutor to discuss their progress, including early career ideas 		2	1 – 3
<ul style="list-style-type: none"> • Aspire Programme – supports students interested in attending Oxford or Cambridge universities or other Russell Group universities 		3	14
<ul style="list-style-type: none"> • Plymouth Argyle Football Club has a base at the College and supports PE lessons, as well as running after school and weekend sessions that develop a range of transferable skills. 		5 & 3	11
<ul style="list-style-type: none"> • Fortnightly assemblies by members of the Academy Leadership Team that explore a range of topics including career planning and future opportunities 		2	4 & 7
<ul style="list-style-type: none"> • UK Maths Challenge – students have the opportunity to enter this national competition 			11 & 12
<ul style="list-style-type: none"> • RSC Ambassadors – students have the opportunity to apply for this role 			11 & 12
<ul style="list-style-type: none"> • English Storyteller - profession of Storytelling, teaching in Drama and English. Politics. Public speaking 		4 & 5	11
<p>Vocational Qualifications – students can choose to take a vocational course run at the College:</p>			
<ul style="list-style-type: none"> • Construction 			
<ul style="list-style-type: none"> • Mechanics 			
<ul style="list-style-type: none"> • Hair and Beauty 			
<ul style="list-style-type: none"> • Catering 			
<ul style="list-style-type: none"> • Childcare 		2	7

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