

Religious Studies Curriculum Overview

Our priorities for this curriculum are to develop students' religious literacy and ability to ask philosophical and ethical questions. We encourage students to explore and reflect on their own beliefs and values whilst learning about different religions, values and traditions within modern Britain.

Through this curriculum students will develop

- An awareness of self and others' beliefs, authority and practices.
- Knowledge and understanding about the role of faith in modern British society.
- Critical analysis of religious text and secular research.
- Knowledge and understanding of morality.
- An understanding of the connection between the natural environment and spirituality.
- Understanding of the importance of awe and wonder.

GCSE exam board: AQA <https://www.aqa.org.uk/subjects/religious-studies>

Study of religion: **Buddhism**, **Islam** and **Christianity**

Thematic: Philosophical and ethical questions

	Autumn	Spring 1	Summer 1
Year 8	Unit 1. Buddhism Beliefs/Practices and Duties	Unit 2. Science and Religion	Unit 3. Islam Beliefs/Practices and Duties
Formal Assessment	End of Unit Assessment: Buddhism	End of Unit Assessment: Themes	End of Unit Test: Islam

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Unit 1 Christianity beliefs and teachings.		Unit 2 Christianity Worship and festivals	Unit 3 Role of the church worldwide community	Theme E Religion, Crime and Punishment	
Yr 9 Assessment	End of Unit Assessment Christianity		End of Unit Assessment Christianity		End of Unit Test Theme E	
Year 10	Islam Beliefs and Worship		Islam Duties and Festivals		Theme D Religion, Peace and Conflict	
Yr 10 Assessment			Year 10 Mock Christianity and Islam	End of Unit Test: Islam	End of unit test: Theme D	
Year 11	Theme B Religion and Life	Theme E Relationships and families	Revision			
Yr 11 Assessment	Mock Christianity Islam		Mock 4 - Themes			

