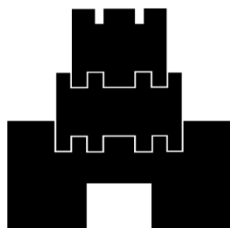


Reference:	Approved by:	Date:	Review:



Launceston College

A Multi Academy Trust

TEACHING AND LEARNING POLICY

Updated on: 12th June 2017

Review by: DW

Reference:	Approved by:	Date:	Review:



Teachers should:

- Facilitate and model enquiry and deep thinking
- Foster high aspiration and challenge
- Encourage student autonomy
- Provide purposeful and timely feedback and marking
- Aspire to mastery and expert subject Knowledge
- Demonstrate student progress over time
- Use engaging active learning strategies
- Provide personalised support and differentiation
- Use technical language expertly
- Develop detailed, purposeful understanding of exam specifications and guidelines
- Demonstrate a collaborative, positive problem solving attitude
- Show personal accountability to provide the best outcomes for students
- Create a safe learning environment where students are encouraged to take risks
- Reflect actively on their practice and seek to develop and extend their skills

Reference:	Approved by:	Date:	Review:

These principles should be the aspiration of every teacher, and active efforts should be made to achieve and develop them. This will be supported by Faculty Development Plans and CPD time during the year.

Teachers with strong competency or understanding in any area should see it as part of their professional role to share and disseminate this experience. These are 'principles' which can be explored, understood and demonstrated in many different ways.

This set of principles should be read and understood in partnership with teacher standards, staff codes of conduct.